

Images of land

(See also **CD ROM Activity 2 – Land, what is it?**)

Purpose

The word 'land' means different things to different people, depending on where we live, the places we've visited, and the way we have seen land being used. This activity encourages students to broaden their thinking about the term land, and encourages them to see it as 'any piece of earth', big or small, urban or rural.

Preparation

- ✗ **Student sheet 1 – Images of land**
- ✗ **Student sheet 2 – Images of land.**

Procedure

- ◆ On a poster write up as many different examples of land as the class can think of.
- ◆ Divide the class into groups and ask each group to complete **Student sheet 2**, using **Student sheet 1** to do so.
- ◆ Put two groups together.

Now ask students to:

- ◆ *Compare how they have divided their photographs.*
- ◆ *Discuss any changes they want to make.*
- ◆ *Make any changes agreed.*
- ◆ *Make a list of meanings of the word 'land'.*
- ◆ *Now compare the list with the dictionary definitions of 'land' (**Student sheet 2**) and identify the gaps.*
- ◆ *Add any new examples of land to the poster.*

Images of land

A



B



C



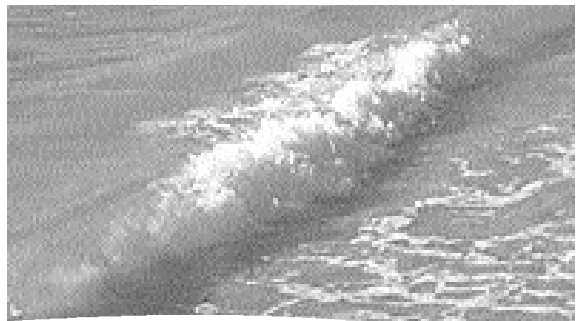
D



E



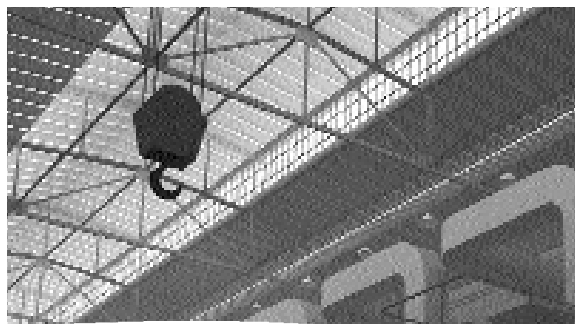
F



G



H



Images of Land



<p>A. <i>These photos show what 'land' is:</i></p>	<p>B. <i>These photos don't show what 'land' is:</i></p>
<p><i>What Group A photos have in common:</i></p>	<p><i>What Group B photos have in common:</i></p>

Now find out how other groups have divided their photographs...

Get together with another group.

Are there photos that you disagree about?

Explain to each other why you have placed them in A or B.

Read these definitions of the word 'land' from the *Collins English Dictionary*:

land: 1. The solid part of the earth as distinct from seas, lakes 2. Ground, especially with reference to its use, quality 3. Rural or agricultural areas as contrasted with urban ones 4. Farming as an occupation or a way of life 5. Any piece of ground capable of being owned as property, together with any buildings on it 6. A country, region or area 7. A realm or kingdom 8. Natural resources of an area.

Decide which of these are similar to your understanding of land.

Make any further changes you wish to your list.